



Professor John Hattie : Visible Learning Online Webinar Conference Thursday 8 July 2021 : 9.00 am - 12.00 pm

We are delighted to be welcoming you to our Keynote, Visible Learning Conference on Thursday 8 July 2021.

Delivery will be via zoom and a joining link will be shared with you on Wednesday 7 July 2021. For full programme details please see below.

Please feel free to submit any questions in advance via this [google form](#).

Programme

Time	Activity	Lead
9.00	Welcome	ECO (MTSA)
9.05 - 9.45	Keynote 1 COLLABORATIVE IMPACT: What if you could triple the speed of student learning? According to findings by John Hattie, a strong sense of Collective Teacher Efficacy can yield over three years of student growth over one school year. One of the most powerful influences on student learning and achievement, Collective Teacher Efficacy is the belief that, together, educators can positively impact learning. When efficacy's high, teachers show greater persistence and are more likely to try new teaching approaches – especially in virtual learning environments!	Prof Hattie
9.45 - 10.30	Seminar 1 Developing Meta-cognition According to the Education Endowment Foundation developing meta-cognition in students is the most cost-effective way to enable them to make progress. This session provides a range of strategies that will help teachers to help students to become more reflexive. Note, reflexive not reflective. Reflexivity involves looking back over their work in order to go forward and improve it. Meta-cognitive habits can be built over time. So this session helps teachers to plan for meta-cognition, before, during and after lessons and topics. It contains lots of practical ideas for helping to redesign assessments to make them more engaging and more memorable.	Andy Griffith

Time	Activity	Lead
10.30 - 10.45	Break	
10.45 - 11.30	Keynote 2	Prof Hattie
	MINDFRAMES FOR SUCCESS: John Hattie's landmark Visible Learning research concluded that one of the most important influences of student achievement is how teachers think about learning and their own role. The 10 Mindframes, which should underpin every action in schools, are founded on the principle that teachers are evaluators, change agents, learning experts, and seekers of feedback who are constantly engaged with dialogue and challenge.	
11.30 - 12.00	Seminar 2 (Q and A session) Questions can be submitted on the day or in advance via this google form	Andy Griffith
12.00	Vote of thanks	Joe Toko (TTUK)

Speakers Bios

Professor John Hattie is an award-winning education researcher and best-selling author with over 25 years of experience examining what works best in student learning and achievement. His research, better known as Visible Learning, is a culmination of over 25 years synthesizing more than 1,500 metaanalyses comprising more than 90,000 studies involving over 300 million students around the world. He has presented and keynoted in over 350 international conferences and has received numerous recognitions for his contributions to education. His notable publications include Visible Learning, Visible Learning for Teachers, Visible Learning and the Science of How We Learn, Visible Learning for Mathematics, Grades K-12, and, most recently, 10 Mindframes for Visible Learning.

Andy Griffith is the founding director of both Malit Limited and Malit in the Community C.I.C. His teaching career began in 1989 and he still teaches part-time while also writing books and designing training courses in and around education. His work is driven by the mission to help both adults and young people to be more open to learning. Andy has worked with both BBC Education and Comic Relief but is probably best known as the creator of the Outstanding Teaching Intervention (OTI) programme which has twice been recognised in the prestigious TES Awards. The OTI programme is now an international franchise involving over thirty trainers and is based around his two best-selling education books, Engaging Learners and Teaching Backwards. Andy has been a prolific trainer around the UK in the past 20 years where he has developed an excellent reputation for delivering excellent, incisive and memorable training sessions with courses such as Outstanding Teaching and Total Quality Teaching in the Classroom achieving national recognition.

In more recent years he has helped a number of organisations to raise the morale and performance of their staff. He has written about this in his latest book, The Learning Imperative, which won the Business Book of the Year Award in 2019. In the same year, Andy set up the organisation Malit in the Community. Its mission is to support and develop people who live in areas of social disadvantage. He has started podcasting under the title of CommuniTEA Talks, interviewing community activists who are harnessing the spirit of co-operation, fighting for social justice and building excellence within their communities.